









<p style="text-align: center;"><b>K</b></p> <p>The "k" sound is articulated by raising the back of the tongue.</p> <p>Multisensory tactile-visual cues can help children articulate "k." To demonstrate, place your index finger horizontally across the back of your throat. As you make the "k" sound, gently press up as if you are helping lift the back of your tongue.</p>			A photograph of a young boy with dark hair, wearing a black t-shirt, with his index finger placed horizontally across the back of his throat, demonstrating the tactile cue for the 'k' sound.
 <p style="text-align: center;"><b>candy</b></p>	 <p style="text-align: center;"><b>cat</b></p>	 <p style="text-align: center;"><b>kite</b></p>	
 <p style="text-align: center;"><b>cow</b></p>	 <p style="text-align: center;"><b>car</b></p>	 <p style="text-align: center;"><b>cupcake</b></p>	



**corn**



**kiss**



**kids**



**cup**


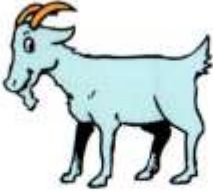







**carrot**



**keys**



<p style="text-align: center;"><b>G</b></p> <p>The “g” sound is also articulated by raising the back of your tongue. The difference between “k” and “g” is your voice is on to produce “g.”</p> <p>Multisensory tactile-visual cues can help children articulate “g.” To demonstrate, place your index finger horizontally across the back of your throat. As you make the “g” sound, gently press up as if you are helping lift the back of your tongue.</p>			
 <p style="text-align: center;"><b>goat</b></p>	 <p style="text-align: center;"><b>golf</b></p>	 <p style="text-align: center;"><b>goose</b></p>	
 <p style="text-align: center;"><b>guitar</b></p>	 <p style="text-align: center;"><b>girl</b></p>	 <p style="text-align: center;"><b>ghost</b></p>	



**gecko**



**gorilla**



**gift**



**garbage**



**game**



**goldfish**