



<b>K</b>		
<p>The "k" sound is articulated by raising the back of the tongue.</p> <p>Multisensory tactile-visual cues can help children articulate "k." To demonstrate, place your index finger horizontally across the back of your throat. As you make the "k" sound, gently press up as if you are helping lift the back of your tongue.</p>		A photograph of a young boy with dark hair, wearing a black t-shirt, with his hand near his throat, demonstrating the articulation of the 'k' sound.
A pile of various colorful candies, including lollipops and hard candies.	A cartoon illustration of a yellow cat with a blue background.	A colorful kite with a long tail, flying on a string.
<b>candy</b>	<b>cat</b>	<b>kite</b>
A cartoon illustration of a black and white cow.	A cartoon illustration of a blue car.	A cupcake with white frosting and colorful sprinkles.
<b>cow</b>	<b>car</b>	<b>cupcake</b>



**corn**



**kiss**



**kids**



**cup**


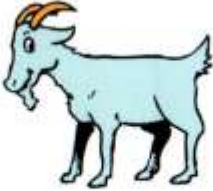







**carrot**



**keys**



<p style="text-align: center;"><b>G</b></p> <p>The “g” sound is also articulated by raising the back of your tongue. The difference between “k” and “g” is your voice is on to produce “g.”</p> <p>Multisensory tactile-visual cues can help children articulate “g.” To demonstrate, place your index finger horizontally across the back of your throat. As you make the “g” sound, gently press up as if you are helping lift the back of your tongue.</p>			
 <p style="text-align: center;"><b>goat</b></p>	 <p style="text-align: center;"><b>golf</b></p>	 <p style="text-align: center;"><b>goose</b></p>	
 <p style="text-align: center;"><b>guitar</b></p>	 <p style="text-align: center;"><b>girl</b></p>	 <p style="text-align: center;"><b>ghost</b></p>	



**gecko**



**gorilla**



**gift**



**garbage**



**game**



**goldfish**